

Student Welfare and Learning Policy

St Albans East Primary School



Date: November 2013

Rationale	Students are better prepared when they are healthy , safe and happy. Student welfare therefore is the responsibility of all staff working in a whole school context. Student learning can not be separated from welfare. Helping students to learn effectively and to develop positive attitudes and behaviours are goals that have long been shared by teachers, student support staff and parents. It requires that each young person is educated in an environment which provides for individual development.
Aim	To ensure that St Albans East Primary School embeds wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful for all students.
Implementation	<ul style="list-style-type: none">● The school will<ul style="list-style-type: none">○ Use the Student Support Services in Victorian Government Schools to better understand the principles, arrangements and the additional resources provided to strengthen student welfare and support services.○ promote a whole-school approach for creating safe and supportive school communities.○ apply prevention and early intervention strategies that define, teach and establish consistent school-wide and classroom expectations, consequences for problem behaviours○ put in place processes for early identification of students with difficulties○ use processes for ongoing collection and use of data for decision-making○ provide a positive and engaging physical environment○ empower students to take responsibility and be involved in decision making○ use evidence based interventions○ monitor regularly○ equip students with skills and knowledge around prosocial behaviours● When concerns arise about a student's behaviour, or a student is displaying chronic patterns of problem behaviour the school will consider more targeted intervention strategies● If resources permit the school will maintain the role of Primary Welfare Officer or similar to promote the whole school approach to health and wellbeing within the school.● If resources permit and after appropriate community consultation the school will maintain its involvement with the Federal Government's Chaplaincy Program.● Please refer also to the school's <i>Student Engagement and Wellbeing Policy</i>
Evaluation	This policy will be reviewed as part of the school's three-year review cycle
Review Year	2016