



# ST. ALBANS EAST PRIMARY SCHOOL

## Curriculum Newsletter—Term 4: Grades 3 and 4



SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen the growth of students



SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the classroom



SAEPS encourages all members of the community to respect all cultures, genders and life choices.



SAEPS places a high importance on creating students that take responsibility for their own actions

### Reading

In Reading, students will:

- continue to develop skills on how to use non fiction text features (heading, sub heading, glossaries, table of content, graphics, tables etc) to gather and improve their understanding of a text.
- develop strategies to clarify unfamiliar words
- Skim and scan to highlight main ideas of a text and answer literal and inferential questions.
- Read and develop an appreciation of poetry.

### Writing

In Writing, students will:

- Use the Writing Process to write Non Fiction Narratives and Fiction Narratives
- develop spelling, grammar and punctuation skills.

### Speaking and Listening

In Speaking and Listening, students will be encouraged to share their thoughts and ideas through all areas of the curriculum. They will have the opportunity to share their opinions and take on leadership responsibilities. Children will be encouraged to make oral presentations of research projects .

### Mathematics

In Number, students will:

- develop strategies to work through multiplication and division problem solving tasks
- Develop an understanding of fractions and decimals
- Money—adding and subtracting through shopping activities
- Angles - identifying angles in our environment and distinguishing between obtuse, acute, right angles and straight angles
- Chance—familiarisation of chance language, participation in chance activities and plotting data on graphs.

### Resilience Rights and Respectful

Students will work on developing their understandings about how to cope positively to physical, social and emotional change. They will also learn about stress management, and identify coping strategies that they can apply to help them cope with change and challenge.

Students will be encouraged to develop relationships with their peers through team building activities.

## Inquiry

This term, students will be investigating healthy relationships and lifestyles. They will learn the importance of staying healthy, safe and active and how to maintain a healthy body and healthy mind.

Students will learn about how their thinking influences their relationships and personal wellbeing, and which strategies they can employ to manage social, physical and emotional change.

## Homework

\* Complete 10 minutes of reading from Monday to Friday

- Complete tasks set by the classroom teacher.
- Parents to sign school diaries at the end of each week.

## Water Bottle & Brain Food

We would like to see students bring in more fruit and vegetables to snack on during the day. It is also important that students bring a water bottle.

# IT'S NOT OKAY TO BE AWAY

All students are required to attend school each day however, if your child/children are sick, we encourage you to give them time to fully recover before returning to school. It is also important that you notify the school about any absences, the day they are away.

## Important Activities in Term 2

Friday 4th May

Curriculum Day

5:30pm-7pm

Tuesday 15th, Wednesday 16th

and Thursday 17th May

NAPLAN

Friday 11th June

Queen's Birthday

Friday 22nd June

MCG Excursion

Student-led Conferences

Tuesday 26th June

End of Term

Friday 29th June

### Teachers of 3/4

Room 1     Dianne Linsell

Room 2     Grant Mussel

Sue Cerminara

Room 4     Melanie Meehan

Sue Cermina

Room 7     Lana Dimitrijevic

Room 8     Lil Petruccelli

	PE	STEM	Art	LoTE/Library
Room 1	Tuesday	Thursday	Monday	Wednesday
Room 2	Wednesday	Friday	Tuesday	Wednesday
Room 4	Thursday	Tuesday	Monday	Wednesday
Room 7	Wednesday	Friday	Tuesday	Wednesday
Room 8	Tuesday	Tuesday	Monday	Wednesday