ST. ALBANS EAST PRIMARY SCHOOL

Curriculum Newsletter—Term 4

SAEPS inspires to cooperate with not only students but their guardians as well and seek to form open lines of communication to strengthen the growth of students

SAEPS sees learning as a shared responsibility and students are encouraged to learn through all aspects of their lives in and out of the classroom

SAEPS encourages all members of the community to respect all cultures, genders and life choices.

SAEPS places a high importance on creating students that take responsibility for their own actions

Reading

This term, Grade 1s and 2s will be learning about:

- Different strategies they can use to improve reading and comprehension including re-reading, substitution and inferring
- Distinguishing between important information and interesting information in an information text.
- The purpose and features of different types of poetry.

Writing

- How to write a persuasive letter inclusive of strong persuasive language.
- Different strategies for spelling words with regular and irregular spelling patterns.
- How to revise and edit their writing in order to make improvements.

Speaking and Listening

- How to engage in formal and informal discussions with others, demonstrating appropriate listening and speaking skills.
- What an opinion is and how to express them using more assertive language.
- Listen for specific information and instructions.

Number and Algebra

This term, Grade 1s and 2s will be learning about:

- How to make, name and record fractions, including halves, quarters and eighths.
- Naming and ordering Australian coins and notes according to their value.
- Counting small collections of coins to match the total on a price tag.

Measurement and Geometry

- The language of location such as 'clockwise', 'forward' and 'under'.
- How to give and follow directions to familiar locations.
- Interpreting simple maps of familiar locations and identifying key features located on the map.

Statistics and Probability

- Identifying outcomes of familiar events involving chance.
- Describing the likelihood of an event occurring using appropriate language such as 'will happen', 'won't happen' and 'likely' or 'unlikely' to happen.

Inquiry

This term, Grade 1s and 2s will be learning about:

- The observable changes in our environment.
- How the weather impacts how we behave and dress.
- How landscapes can have natural and man made features.
- How landscapes can change according to the time of day, week or year and the weather.
- How the weather impacts how we behave and dress.
- The weather can impact animals, including our pets.
- How we can explore natural, made, and managed features that undergo change.
- Daily, weekly and seasonal changes in the environment.

Home Learning

Each fortnight students will be provided with a Home Learning task. To make the most of these learning experiences, these activities need to be completed with the assistance of family members. Students will receive their task on Monday and it will be collected at the end of the second week.

Water Bottle & Brain Food

It is strongly recommended that your child brings a piece of fruit or vegetable as brain food. Students should also bring their own water bottle to ensure they stay hydrated throughout the day. Students usually have their brain food break at 10:00am.

IT'S NOT OKAY TO BE AWAY

IMPORTANT DATES

Wed 24 October	Wed 31 October	Tue 6 November	Thurs 20 December
STEAM Night	Science Discovery Dome Incursion	Melbourne Cup— Public Holiday	Last Day of Term 4

Meet the Teachers

Room 9	Trish Di Natale
Room 11	Sophie Stefanidis
Room 13	Drew Coleman
Room 14	Antoinette Gatto
Room 15	Kristen Gooderham
Room 16	Nick Wood

	PE	STEM	Visual Art	LoTE/Library
Room 9	Thursday	Friday	Wednesday	Tuesday
Room 11	Monday	Thursday	Friday	Tuesday
Room 13	Thursday	Friday	Wednesday	Tuesday
Room 14	Tuesday	Monday	Thursday	Tuesday
Room 15	Monday	Tuesday	Thursday	Wednesday
Room 16	Tuesday	Thursday	Wednesday	Tuesday